STUDENTS

Concept and Roles in Student Policies

The focus of the school system is on the learner, the student. The student’s educational development toward the school’s goals is the central concern of the Board of Education’s policies and the administrator’s regulations.

Each child shall be given equal opportunity. However, children vary widely in capacities, interests, social and economic background and, therefore, no two can be treated exactly alike if the fullest development of each is to be achieved.

The Board of Education will attempt to erase any limitations of facilities and means that stand in the way of our school’s availability to all who wish to learn.

Discrimination among students attending our schools with respect to race, color, religious creed, age, marital status, national origin, sex, sexual preference, or physical disability is prohibited.

Legal Reference: Title IX of the Education Amendments of 1972

Section 504, U.S. Rehabilitation Act. 1973 29 U.S.C. @ 794

Connecticut General Statutes 10-15c Discrimination in public schools prohibited
10-15 Towns to maintain schools
10-184 Duties of parents (re mandatory schooling of children ages five to sixteen, inclusive as amended in PA 98-243)
10-186 Duties of local and regional boards of education re school attendance. Hearings. Appeals to state board. Establishment of hearing board
10-226a Pupils of racial minorities

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