

# CONNECTICUT ACADEMIC PERFORMANCE TEST MODIFIED ASSESSMENT SYSTEM

## What Grade 10 Students and Their Parents Should Know About the CAPT MAS

The Connecticut Academic Performance Test Modified Assessment System (CAPT MAS) is an alternate assessment for students whose disability precludes them from achieving grade-level proficiency on the standard CAPT, even when provided with accommodations. The CAPT MAS is similar to the standard test, but includes modifications to make the assessment more accessible for this group of students. Students with disabilities who have active individual education programs (IEPs) may be selected to participate in the CAPT MAS through the planning and placement team (PPT) process. Students may be assessed with the CAPT MAS in reading and/or mathematics. Below are details about each of these tests.

### CAPT MAS MATHEMATICS

The CAPT MAS Mathematics assesses how well students can compute and estimate, solve problems and communicate their understanding. The test focuses on applying important mathematical concepts to solve problems that are relevant to their daily lives. The test assesses knowledge from four content standards; (1) Algebraic Reasoning: Patterns and Functions; (2) Numerical and Proportional Reasoning; (3) Geometry and Measurement; and (4) Working with Data: Probability and Statistics. The test includes constructed response (short-answer) and multiple-choice questions equally distributed across the four content standards.

The test is administered in two 75-minute sessions. Students are allowed to use a calculator and ruler during the entire test.

### CAPT MAS READING

The CAPT MAS Reading Across the Disciplines assessment consists of two tests: **Response to Literature** and **Reading for Information**.

#### Response to Literature

The Response to Literature test requires students to read a short story and respond to short-answer and multiple-choice questions measuring how well students can demonstrate understanding, interpret meaning, make connections and make judgments about the text. The test is administered in one 70-minute session.

#### Reading for Information

The Reading for Information test requires students to read two non-fiction articles selected from newspapers or magazines. Students respond to multiple-choice questions measuring how well they interpret information from the text, make judgments about the text and evaluate the way the authors wrote the articles. The test is administered in one 45-minute session.

Further Information about the CAPT MAS can be found at [www.ct.gov/sde](http://www.ct.gov/sde). Click on Student Assessment and then click on CMT/CAPT Modified Assessment System (MAS).