

The Regional School District 13 Board of Education met in regular session on Wednesday, June 7, 2023 at 6:00 PM in the library at Coginchaug Regional High School.

Board members present: Mrs. Caramanello, Mrs. Dahlheimer, Dr. Darcy (by phone), Mr. Moore, Mrs. Petrella, Mr. Roraback and Mrs. Roy (arrived late)

Board members absent: Ms. Betty, Mr. Mennone and Mr. Stone

Administration present: Dr. Schuch, Superintendent of Schools, Mrs. Neubig, Director of Finance, Mrs. Keane, Director of Student Services and Special Education, Mr. Brough, Human Resources Specialist, Mr. Pietrasko, Director of Infrastructure and Security Technology, Mrs. Quarato, Associate Director of Learning, Innovation and Development and Mrs. Siegel, Associate Director of Learning, Innovation and Accountability

Mrs. Petrella called the regular meeting to order at 6:05 PM.

Pledge of Allegiance

The Pledge of Allegiance was recited.

Approval of Agenda

Mr. Roraback made a motion, seconded by Mr. Moore, to approve the agenda, as presented.

In favor of approving the agenda, as presented: Mrs. Caramanello, Mrs. Dahlheimer, Dr. Darcy, Mr. Moore, Mrs. Petrella and Mr. Roraback. Motion carried.

Presentations and Recognitions

A. CRHS Reporters Recognition - Hayden Gonzales, Catherine Taylor and Christine Waterman

Mrs. Stone explained that the reporters for next year will not be introduced tonight as they may go in a different direction.

Hayden Gonzales reported that girls' outdoor track got 2nd place at the Shorelines and 5th at the States. The 4x1 team got 4th place at State opens, so they will advance to the New England championships in Bangor, Maine. Five players are also headed to nationals. Boys' outdoor track got a 3rd place at Shorelines and 12th place finish at States. Two players are headed to nationals. Junior tennis player Piper Remillard competed at the CIAC Invitational tournament, is seeded 12th and is the Shoreline champion. She also just celebrated 50 consecutive wins. Boys' golf competed in the CIAC Division III tournament. Both baseball and softball got to the second round of Class S states. Girls' lacrosse co-op finished their season with one game at States. The Spring sports banquet was held last night with the Unified Sports and Robotics teams included as well.

Catherine Taylor reported that the final concerts of the year have been held. Bands marched in the Memorial Day parade. Music awards were presented this past Monday, followed by an ice cream party. Some of the choir and band will be performing the National Anthem at graduation.

Christine Waterman reported that students are enjoying ice cream and parties almost every day. The National Honor Society inducted 22 new members. Last Thursday, students from four different classes presented a collaboration on the global issue of plastics in the oceans. The CRHS Scholarship Committee graciously awarded many scholarships last Thursday as well. Today, the Spanish Honor Society hosted an ice cream part and graduation will be one week from today.

Mrs. Petrella thanked Hayden, Christine and Catherine for all the time and effort they put into providing updates to the board.

B. CABE Leadership Award Recipients - Dalton Bates, Monica Garbacz, T.J. Helenski and Julia Reynolds

Mrs. Gonzalez explained that she had asked teachers to nominate two eighth graders who exemplify the criteria from the Connecticut Association of Boards of Education. The criteria include willingness to take on challenges, capability to make difficult decisions, concern for others, ability to work with others, willingness to commit to a project, diplomacy, ability to understand issues clearly and ability to honor a commitment.

T.J. Helenski is an eighth grader whose teachers noted that he consistently has a great attitude, he is kind and compassionate and has the ability to motivate his peers. He participates in several sports, babysits and is an active volunteer in his church.

Julia Reynolds is also an eighth grader whose teachers stated that she is a strong leader in and out of the classroom and she has a delightful way of organizing, motivating and praising her peers. She participated in the Witness Stone program, is involved with the CARE club and is active in chorus and theater. Julia excels in the classroom and beyond.

Mrs. Stone reported that Dalton Bates is highly respected by his teachers and classmates and is viewed as a leader among his peers. He has taken a demanding course load and has been recognized for his academic achievements. He is a member of the varsity football and track teams and plays rugby outside of school. Dalton is also a member of the Ocean Bowl team which made it to nationals last year. He plans to study biomedical sciences on a pre-med track. Dalton has been involved in Boy Scouts and earned the Eagle Scout honor.

Monica Garbacz is a remarkable young woman of the utmost character. She has great academic performance, taking the most challenging courses offered. She has received the Women's Society of Engineers award for excellence in math and science. Her extracurricular activities include being a member of the swim team and the tennis team. She also plays in the concert band, pep band and participated in the Shoreline Music Festival. Monica speaks both English and Polish and is the president of the French Honor Society. She also serves as secretary of the Student Body Government.

C. Board of Education Scholarship Recipient - Charlotte Dunleavy

Mrs. Petrella stated that Charlotte is a remarkable young woman of the utmost character. She is a dedicated student and a leader, both in the classroom and on the athletic field. She is a member of the Athletic Leadership Council and the varsity soccer team. Monica is quick to help her classmates, cares about the welfare of others and is supportive of her teammates. Her positive attitude, admirable work ethic and perseverance, both on and off the field, are highly impressive.

D. Regional School District 13 Retirees

Mr. Brough reviewed that there are five retirees to be recognized tonight. Mrs. Durkin recognized Carl Bruenn, noting that he is affectionately known as King Bruenn. Mr. Bruenn has been in the district for about 31 years and actually began his student teaching at Brewster School. He then worked at Lyman School for

one year and has been at Memorial School since then, with the majority of his time teaching Social Studies. One student said “if Mr. Bruenn retires, who would ever teach us about all of the heroes and villains of history because that’s what he does every day.”

Mrs. Stone added that she worked with Mr. Bruenn for six or seven years and her favorite memory is the time Mr. Bruenn came in her office to ask her a question and she started to cry. He then asked what he should do now and she told him to just let her cry. Mr. Bruenn can handle anything and make sure everyone else is okay first. Mrs. Stone, Mrs. Keane and Mr. Bruenn had a pact to all retire at the same time and now he’s leaving without them.

Mrs. Keane added that Mr. Bruenn was Teacher-of-the-Year the year she started in the district. As the school psychologist, one of her first observations was in Mr. Bruenn’s class and she left there feeling like his class was like Disney World, made for kids but adults get a lot out of it.

Mr. Brough worked with Mr. Bruenn for 17 years and felt that he is on the top of the list of people he has worked with. Mr. Bruenn cares deeply about the learners, has an astounding sense of humor and is very committed to his subject area. Mr. Bruenn makes the whole school a better place. Mr. Brough added that they will miss him in the classroom but will see him in September.

Mrs. Stone recognized Kathy Zygmunt who has been a math teacher at Coginchaug for 25 years. She has served as team leader for longer than anyone can remember and only stepped away from that leadership role when she transitioned to part-time in 2019. Her co-workers truly value her, both as a colleague and a friend. Mrs. Zygmunt has always been there in times of need, as an educator and a friend.

Mrs. Murray recognized Ruth Dwyer who began her teaching career in 1987 as the first art teacher at Korn and Brewster Schools. After Korn School closed, she spent the remainder of her career at Brewster School. Mrs. Murray noted that Mrs. Dwyer was the first staff member she met and she set the bar with her calm, caring, welcoming demeanor. Mrs. Dwyer supported the learners to create beautiful pieces of art and was often described as the Zen teacher. Her learners were always excited to share thoughts, concerns and reactions about art and SEL. Many learners have come back to her art shows over the years. She has been an integral member of the related arts team and at the district level as well.

Mr. Brough added that Sue Gaudreau, Operations Manager, and Jim Croteau, Facilities Manager, both retired earlier in the year.

Mrs. Neubig recognized Sue Gaudreau who has worked at the district for over 30 years. Mrs. Neubig worked with Mrs. Gaudreau for five years. She was very supportive of Mrs. Neubig when she became Business Manager and helped her get acquainted with the district like no one else could. Mrs. Gaudreau’s work ethic and dedication to the district is inspiring. She is respected by her colleagues and she respects them.

Mr. Brough recognized Jim Croteau who started in the district in 2005, working in various maintenance positions and quickly assumed many additional responsibilities. In 2016, Mr. Croteau was named Facilities Manager until his retirement. Mr. Brough told a story about trying to repair his printer which encapsulates Mr. Croteau’s abilities. He has never met a man more courteous, more professional or more knowledgeable in his field. Mr. Brough noted that Mr. Croteau will be missed for a long time.

Mr. Brough noted that Meg Smith, a social studies teacher at Strong School, is also retiring after serving for 22 years. Pat Toll, a secretary at Strong School, retired in December after 18 years. Sharon Rogers, a special education teacher at Memorial School, retired after 22 years. Dr. Richard McCarthy, a science teacher at Strong School, retired after 21 years. Carol McShane, an ABA therapist at Memorial School, also retired after 22 years.

Public Comment - at the beginning of the meeting public comment should refer to items on the agenda

A. In-person public comment

None.

B. Remote public comment

None.

Approval of Minutes

A. Board of Education Annual District Meeting - May 1, 2023

B. Board of Education Regular Meeting - May 10, 2023

C. Board of Education Special Meeting - May 22, 2023

D. Board of Education Special Meeting - May 23, 2023

Mrs. Dahlheimer made a motion, seconded by Mr. Roraback, to approve the above-listed minutes, as presented.

In favor of approving the above-listed minutes, as presented: Mrs. Caramanello, Mrs. Dahlheimer, Dr. Darcy, Mr. Moore (abstaining from the May 23, 2023 minutes), Mrs. Petrella and Mr. Roraback. Mrs. Roy was not present for the vote. Motion carried.

Superintendent's Report (if applicable)

Dr. Schuch congratulated everyone on a great school year. He also expressed his congratulations and gratitude to all of the retirees. Many end-of-year activities have been taking place and will continue through next week, culminating with Cuginchaug graduation on Wednesday, June 14th at 6:00 PM. He hopes to have many of the board members present.

Dr. Schuch added his special congratulations to the Class of 2023 and thanked the high school staff for including everyone in the Capstone presentations.

Staff Reports**A. Director of Finance Report - Kim Neubig**

Mrs. Neubig reported that the general fund has been 85 percent expended and 89 percent of revenue has been received. She reiterated that she does not expect any surplus this year. MTA is 56 percent expended, with 63 percent of revenue received.

B. Climate Committee Update - Jen Keane

Mrs. Petrella thanked Mrs. Keane for all of her work on the survey report and asked her to give just a summary of the results. She felt that the board should take time to digest all of the information and perhaps have a special meeting to discuss it.

Mrs. Keane noted that educators always want any survey or assessment to drive instruction and goals and objectives as a community. She felt that the climate report contains a lot of pros and a lot of cons and the district has room to grow. The student survey report was done in January and they have been giving a lot of thought to ways to approach that data and positive, proactive ways to grow. Mrs. Keane stated that she cares deeply about the health and well-being of the students, staff and community as a whole.

Mrs. Keane stated that she has provided a ton of information and would be happy to answer any questions. She reviewed the mission statement and core ethical values. Mrs. Keane has had a lot of conversations with staff, administrators, parents and students about rebooting the core ethical values. She noted that, post-pandemic, mental health concerns are at an all-time high for children and adults alike.

In terms of the survey report, Mrs. Keane explained that individual principals will share their building results with staff. There is a lot of variability between schools and the overall response participation rates were very low. Only 21 percent of parents and 64 percent of staff responded to the survey. She explained that she went with 75 percent and above for pros and 25 percent and below for cons. Reviewing the parent survey, pros are that school is generally clean (86 percent), most agreed that they feel safe in their child's school (84.6 percent), school is welcoming to all people (74.4 percent), they are well-informed about their child's academic progress (75.8 percent), communication provided by the teacher is timely and effective (78 percent), school administrators promote a positive school environment (77 percent), and school administrators communicate in an open and respectful manner (77.7 percent).

On the parent survey, the areas for growth include bullying and mean behaviors are issues (46.6 percent), school has effectively addressed their child's negative experience or concerns (17.2 percent), students treat each other with respect, regardless of race, gender, gender identity, socioeconomic status (25.3 percent), school administrators demonstrate an understanding of students' needs (23.5 percent), the learning environment demonstrates high standards and is engaging (72.5 percent agreed and 14.3 disagreed).

The parent survey also included 46 written comments, including 16 positive comments about schools and staff. One person asked for after-school programming. Two comments were about students excluding other students and one with bullying concerns. There were three comments with general concerns about student behavior. Four comments were about needing to give more homework, with at least that many stating they don't like homework. Four comments were submitted with regard to communication and three comments appreciating Friday updates and daily announcements. Seven comments were specific to diversity and

inclusion. Two comments asked for more police and two comments asked for more support from the Board of Ed and Superintendent. Two comments stated academics were good and one noted that the school building needs to be updated. Two separate parents commented that their child does not like going to school. Three parents felt that some teachers are very good and others are not connected or concerned about students. One comment was submitted about inappropriate behaviors on the bus.

Moving on to the staff survey, 189 staff members completed the survey. Pros included that school is generally clean (83.1 percent), they feel physically safe in school (78.8 percent), school is welcoming to all people (74.1 percent), parents and students are regularly informed about academic progress (79.9 percent), teachers and staff treat all students with respect, regardless of race, gender, gender identity, socioeconomic status (91.6 percent), and school encourages all families to be engaged in school activities (77.8 percent).

Looking at areas of growth, bullying and mean behaviors are issues at school (49.7 percent), and students treat each other with respect, regardless of race, gender, gender identity, socioeconomic status (48.6 percent). administrators demonstrate an understanding of students' needs (23.5 percent), the learning environment demonstrates high standards and is engaging (72.5 percent agreed and 14.3 disagreed).

The staff survey also included 36 written comments, including nine about student behavioral concerns and consequences not being severe enough, 13 comments were related to administration does not listen to staff opinions, perspectives or values some staff opinions over others, five comments noting that more communication and connection among staff is needed, 11 responses about their love for working in the district and having a great team, two responses were not in favor of student-centered learning, but four were in favor. There were five people who stated they need more time and too much is put on teachers.

Mrs. Keane summarized that they investigate all reported concerns at the building level and moves up to the district level, as needed. They review all behavior and attendance concerns. There are tiered levels of SEL instruction. Counseling services have been increased across the buildings and each of the counselors see an average of 37 students. They have also increased the service from the Community Health Center and the Root Center. The district has contracted with outside agencies in the areas of diversity, equity, inclusion and racial trauma, both for individual students and training for counselors. All students in the district have been assessed for general SEL screening three times this year. A district climate tab was added to the website as well as the student report form. Mrs. Keane reported that there were 48 total suspensions this school year, which included 25 students.

For 2023-2024, they will continue with the current interventions. Each school will share the results with their Climate teams and staff. Each school has plans for increasing SEL and PBIS (positive behavioral interventions) for next school year. High school is revamping advisory. They will continue to assess all students' mental health and well-being and use this year's data to inform instruction at all tiered levels. With the new professional development model for teachers, Mrs. Siegel and Mrs. Quarato have worked on team professional development opportunities and creating invitations for those, with whole-school PBIS and a DEI focus.

Each school has plans to reboot the Core Ethical Values and Mrs. Keane would also like to see a community project to support that as well. They have some solution-oriented parent focus groups planned, with the first one for Strong parents to review the climate survey and brainstorm some solutions on Monday, June 12th. Solution-oriented staff focus groups are being planned as well. Mrs. Keane emphasized how much the

district's staff does for the students. She noted how well the district is doing with staffing as well, with huge staff shortages all over the nation.

Mrs. Keane has submitted three applications for grant funding of SEL support to help with these initiatives. She would like to move forward with the knowledge that they can be great, but still need to be better.

Mrs. Petrella reiterated that she would like to schedule a special meeting to delve into this information further. Mr. Moore asked what Mrs. Keane included that the board can do and she noted there was nothing specifically, but she would love the board's support. Mr. Moore felt that the board could help raise awareness of the core ethical values and bring in outside folks to help the district be the best it can be. Mr. Moore noted that one of the best things staff can do is to call kids by their name and know them.

Mr. Roraback asked who was entering the data on each student in Aperture and Mrs. Keane explained that the classroom teachers do it in the younger grades and goes by advisory group in the upper grades. There is also a module available to include self-reporting at the high school, but they have not used that yet. Mr. Roraback suggested providing time on early-release days for the teachers to make that happen and Mrs. Keane noted that there was time carved out for the teachers.

Mrs. Caramanello reiterated that her frustration is more so with the process and what is done with the data, not the time and effort. She felt that this isn't thinking about the teachers as they are the ones responsible for making sure the kids are okay, but the teachers are not okay and morale is very low. She wondered if it would be more beneficial to have an impartial outside consultant manipulate the data to provide solutions. Mrs. Caramanello felt that the teachers are feeling the load and the stress. She added that she doesn't like the availability of a neutral response. Mrs. Keane explained that they are definitely going to revamp the surveys. Mrs. Dahlheimer felt it was very hard to even expect the teachers to make more connections with parents as they are already exhausted.

Craig Bradanini added that they have been working very closely together talking about possible solutions and he felt that a great start would be for the board to ask parents and community members if their thoughts and comments are representative of the district's core ethical values. Teachers review core ethical values every day with the kids, but they go home and see what their parents and friends put on social media. Mr. Bradanini felt that they could all work together to follow the core ethical values.

Mrs. Roy asked what the Strong meeting will look like on June 12th and Mrs. Keane explained that Mrs. Gonzalez has invited parents to come in and review the school climate results and talk about possible solutions. Mrs. Roy asked if there was an option for parents who don't feel comfortable coming to the meeting in person and Mrs. Keane wasn't sure but was open to receiving emails from parents with concerns or solutions.

C. YMCA Before/After Care Update - Kevin Brough

Mr. Brough explained that there has been quite a demand for before and after care in the district. Several years ago, the district did reach out to the YMCA during the pandemic and they were very responsive. Mr. Brough reached out to Michelle Rulnick, the executive director in Middletown, and she was very receptive. The Y provided a survey that was distributed to parents in early May. Over 100 responses were received, with 50 parents indicating interest in an after-school program, 54 parents expressed interest in both a before-

and after-school program and a small number of parents expressed interest in before-school only. Mr. Brough noted that those numbers are excluding incoming kindergarten parents.

With this support, they have decided to continue moving forward. Looking at a preliminary site to host the program, they decided that Brewster School would be most appropriate as a large percentage of the youngest students would not have to move to a different location. The next step was to have the YMCA representatives come to look at Brewster on May 24th and they felt it would be a good place to host the program.

There is a bit of a time crunch because the YMCA will need to apply to the Office of Early Childhood for a permit to host a before- and after-care program. They will also need to provide parents with the information they need to apply for the program very soon. Mr. Brough would like to get that information out to parents on Friday. The YMCA has established these programs in Portland and Cromwell and have a great deal of experience in Middletown as well.

Mr. Moore asked what the cost would be and Mr. Brough noted that they are still in the preliminary phase. He felt that they would charge the YMCA a fee to use the facilities that is appropriate, but not cost prohibitive. The cost to parents will be included in the information that goes out on Friday. Dr. Schuch clarified that the district is not planning on charging the YMCA rent as it is a service to our community, but they will pay for custodial services. Dr. Schuch added that the district will pay to transport kids from Memorial and Lyman to and from Brewster. He thanked Mr. Brough for his work on this and added that there is also a list of incoming kindergarten parents that they will contact.

Mrs. Roy asked if it would be YMCA staff in the building and if they go through similar background checks as the district's staff does. Mr. Brough confirmed that that was part of the OEC process. Mrs. Roy asked if this would be available for children with special needs as well and Mr. Brough noted that that was his assumption. Dr. Schuch added that this may be a first-come, first-served situation as well. Mr. Brough added that Ms. Rulnick did not express any concerns about staffing, but did want to reach out to parents to see if they would be interested in being employees of the program. Mr. Moore noted that there had been prior concern about the impact on the private daycare companies and added that Dolphin Days was full and could not accommodate the district's program.

Committee Reports

A. Policy Committee Meeting - May 17, 2023 and June 7, 2023

- 1. Second read and possible vote on series 2000 policies:**
 - a. Administration – Representative and Deliberative Groups 2220**
 - b. Administrative Job Descriptions 2139**
 - c. Administrative Leeway in Absence of Board of Education Policy 2210**
 - d. Administrative Lines of Responsibility 2121**
 - e. Administrative Staff Organization 2100**
 - f. Concept and Roles in Administration 2000**
 - g. Emergencies and Disaster Preparedness 2122**
 - h. Policy Book 2231**
 - I. Retention of Electronic Records and Information 2240**
 - j. Retention of Electronic Records Information - Shipman**

- k. Security and Safety Plan - Shipman**
- l. Superintendent 2131**
- m. Uniform Treatment of Recruiters - Shipman**
- n. Uniform Treatment of Recruiters 2230**

Mr. Moore did a quick review of the 2000 series policy changes.

Mrs. Dahlheimer made a motion, seconded by Mr. Roraback, to approve the changes to the 2000 series, as proposed.

In favor of approving the changes to the 2000 series, as proposed: Mrs. Dahlheimer, Dr. Darcy, Mr. Moore, Mrs. Petrella, Mr. Roraback, and Mrs. Roy. Mrs. Caramanello was noted as an abstention. Motion carried.

- 2. First read of series 3000 policies:**
 - a. Accident Prevention and Reporting 3516.3**
 - b. Authorized Use of School Owned Materials 3514**
 - c. Board Budget Procedures and Line Item Transfers 3160**
 - d. Budget - Fiscal Year 3150**
 - e. Budget - Formulation of Tentative Budget 3120**
 - f. Budget - Setting Priorities 3113**
 - g. Budget Procedures and Line Item Transfers - Shipman**
 - h. Budget Report 3432**
 - I. Capital Assets 3322**
 - j. Code of Conduct for Federal Procurements - Shipman**
 - k. Contracts 3324**
 - l. Copies of Records 3250**
 - m. Disposal of Obsolete or Surplus Equipment or Materials - Shipman**
 - n. Food Services 3542**
 - o. Gifts and Memorials 3280**
 - p. Gifts, Grants and Bequests to the District - Shipman**
 - q. Hazardous Material 3524.1**
 - r. Hold on Destruction of Records (Litigation) - Shipman**
 - s. IDEA Fiscal Compliance - Shipman**
 - t. Insurance 3532**
 - u. Monies in School Buildings 3450**
 - v. Naming Schools or School Facilities 3281**
 - w. Paying for Goods and Services 3326**
 - x. Payroll Procedures 3326.1**
 - y. Purchasing - Shipman**
 - z. Purchasing Procedures 3320**
 - aa. Requesting Goods and Services 3321**
 - bb. Safety 3516**
 - cc. Sale and Disposal of Books, Equipment and Materials 3260**
 - dd. School Activity Funds - Shipman**
 - ee. Security and Safety Plan - Shipman**
 - ff. Security of Buildings and Grounds 3517**
 - gg. Student Activity Accounts 3451**

hh. Tuition Fee 3240

Mr. Moore then went through each of the individual policies. Policy 3516.3 will be replaced with the Shipman proposal which contains more detail. Policy 3514 stays the same. Policy 3160 and 3150 have been moved to Shipman proposal. Policy 3120 stays the same. Items f, g and h have been moved to a Shipman policy. Policy 3322 remains the same. Item j will be added as a new policy. Policy 3324 was recommended for deletion. Policy 3250 will remain the same. Item m will replace what currently exists. Policy 3542 was recommended for deletion. Policy 3280 will be replaced with a Shipman proposal. The name of policy 3524.1 will be changed to Integrated Pest Management. Item r from Shipman will be added to the 3000 series as will item s. Policy 3532 has been recommended for deletion. Policy 3450 will remain the same. Policy 3281 was amended. Minor changes were made to policy 3326. Policy 3326.1 was recommended for deletion. Item y was added and combined with policy 3320. Policy 3321 was also amended with minor changes. Policy 3516 and 3517 will be replaced with item ee. Policy 3260 will be replaced by a Shipman proposal under item m. Policy 3451 was replaced with item dd. Policy 3240 is being moved to policy 5118.

Mr. Moore thanked Mrs. Neubig for her efforts with these policies. It was agreed to have these policies on the agenda for a second read and possible vote at the next meeting.

B. Student Achievement Committee Meeting - May 24, 2023

Mrs. Dahlheimer reported that the administration suggested pivoting from NEASC accreditation for the high school to getting the entire district accredited. They will be discussing it further at their July meeting. New courses will be offered at Coginchaug in the Fall and there will be a daily schedule change to allow for more internships and job shadows. There will be electives on a quarterly basis in the hopes of eliminating study halls. The committee also went over the Capstone projects this year. Mrs. Gonzalez noted that they have given elective options to all sixth, seventh and eighth graders. Mr. Roraback felt that there was really something being offered for everybody. Mrs. Gonzalez did state that more students stayed in study halls than she had expected, but hoped that would change as they see what's coming out of the electives.

The committee received an update on professional development for the EL program. Mrs. Quarato added that there had been a technology error and the district will get money back for that. Additional resources have also been made available to the teachers. Some PD is already planned for August as well.

The district did not receive the summer enrichment grant they were hoping for and Mrs. Siegel is searching for after-school enrichment opportunities for next year. The committee also had a lengthy discussion on the one-track model and will revisit that at the July board meeting.

C. Building Committee Meeting - June 7, 2023

Mr. Moore reported that the Building Committee met earlier tonight and the contract for the first part of Pickett Lane paving will commence shortly. They hope to start on July 17, 2023 and Pickett Lane will be closed for five days. There is also a proposal for 2" paving over that surface which can be done without closing the road and should be done before school starts. The total cost should be between \$400,000 and \$500,000.

They are currently waiting for building permits and final plans for the field house. There were some technical issues related to attaching the building to the slab which have been corrected. The hope is to have

it complete by the end of summer. As far as internal fixtures, there is money in the bond package with the state and they hope to know if it passes by Monday.

Mrs. Neubig will be meeting with the architect to work on options and changes about Memorial. There is still concern about whether the Plan of Regionalization will need to be changed.

D. ACES Update - Lindsay Dahlheimer

Mrs. Dahlheimer asked to table the ACES update until the July meeting.

Elementary School Choice Discussion

Mrs. Dahlheimer asked to table the elementary school choice discussion until the July meeting when a full board is present.

Communications

Mrs. Petrella reported that all of the communications she received have been sent to all of the board members.

Mr. Moore has attended a lot of the award ceremonies and he wanted to thank the teachers for their efforts this year. He felt that the year has been very successful and things seem to be pretty much back to normal. Mr. Roraback added that he was very impressed with the award ceremony at Coginchaug. Mrs. Caramanello added that she attended the Brewster art show and dance festival which were both fabulous. Mrs. Dahlheimer added that it was great to see the activities at Strong School as well.

Public Comment

A. In-person public comment

B. Remote public comment

None.

Adjournment

Mrs. Dahlheimer made a motion, seconded by Mrs. Caramanello, to adjourn the regular meeting of the Board of Education.

In favor of adjourning the regular meeting of the Board of Education: Mrs. Caramanello, Mrs. Dahlheimer, Dr. Darcy, Mr. Moore, Mrs. Petrella, Mr. Roraback and Mrs. Roy. Motion carried.

Meeting was adjourned at 8:10 PM.

Respectfully submitted,

Debi Waz
Alwaz First