

REGION 13 SCHOOL IMPROVEMENT PLAN

2011-2012

NAME:

SCHOOL:

DATE: October 21, 2011

CONNECTION TO STRATEGY:

Student Connections

Benchmark Achievement

Communication

Student Progress

Technology

GOAL: Regional School District 13 will begin the transition to implementing the new Common Core Mathematics, English Language Arts and Literacy Frameworks. The 2011-2012 school year will be year one of a four year process that will result in implementation of the standards and students taking the SMARTER Balanced Assessments in 2015.

IDENTIFIED NEED(S)	STRATEGIES	HOW WILL WE MONITOR AND PROVIDE EVIDENCE FOR IMPLEMENTATION & EFFECTIVENESS?	ADDITIONAL SKILLS, KNOWLEDGE AND SUPPORT NEEDED (PROFESSIONAL DEVELOPMENT)	OUTCOMES
<p>Recent studies have shown that over 40% of high school graduates need to take at least one remedial course at a junior college, college or university (As reported by the College Board). This is partly because the textual demands of college have remained steady or increased while the K-12 reading levels of entering freshmen have declined.</p> <p>The Common Core Standards, are aligned to college and career readiness and have been developed to instill a common understanding for teachers and students about what students should know and be able to do by the time they graduate from high school.</p>	<p>Staff will be introduced to the common core standards.</p> <p>Staff will understand the common core framework as an integrated model of literacy.</p> <p>Teachers will work with their grade-level or department-level teams to gain awareness of the grade specific standards that their students will be expected to meet and what knowledge and skills that students will master in the preceding grades.</p> <p>Teachers will work with their grade-level teams to align the current curriculum to the new common core standards.</p>	<p>The Director of Curriculum, Instruction, and Assessment will present an overview at each school.</p> <p>District-wide English language arts and math curriculum councils will be developed with representatives from each grade level and school.</p> <p>Members of each council will receive copies of the standards (and related documents) as will all members of teaching staff.</p> <p>Professional development time will be allotted for grade level teams to review the standards and evaluate their proximity to current practice.</p>	<p>Professional development:</p> <ul style="list-style-type: none"> -unwrapping standards -text complexity -rigor/relevance framework (Bloom) -unit plan design -developing on-line assessments <p>Possible resources:</p> <ul style="list-style-type: none"> -assessments -materials -technology/software 	<p>Curriculum documents will reflect changes made to the mathematics and English language arts curricula in order to align with the new common core state standards (CCSS).</p> <p>Resource and professional development needs will be used for planning purposes in developing the 2012-2013 school improvement plans and incorporated into future budget projections.</p>

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	<p>Teachers will begin to assess if there are areas in which professional development is needed or if additional instructional resources should be purchased.</p>	<p>Once grade-level work has been done at each school, the curriculum councils will meet to further align the work horizontally, across schools, and vertically, across the district.</p>		

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