

Regional District #13 Kindergarten Progress Report Rubrics

E = Exemplary P = Proficient D = Developing B = Beginning

Language Arts

Listens attentively to stories and books

- E Listens attentively and makes connections with other stories and books that have been read
- P Listens attentively to stories and books and participates in class discussions about the stories
- D Sometimes listens to stories, or listens but does not participate
- B Does not listen to stories

Identifies story elements in stories read aloud

- E Identifies all story elements
- P Identifies story elements with prompts
- D Identifies two or more story elements with questions
- B Identifies fewer than two story elements with questions

Works left to right and top to bottom

- E Consistently works left to right and top to bottom
- P Usually works left to right and top to bottom
- D Inconsistently works left to right and top to bottom
- B Does not work left to right and top to bottom

Begins to experiment with inventive spelling

- E Independently uses beginning, middle and ending consonants and begins to use some vowels
- P Independently uses beginning and ending consonants and some middle consonants
- D Uses some beginning consonants
- B Uses random letters, scribble writing or no writing

Communicates spoken ideas

- E Elaborates on spoken ideas
- P Communicates spoken ideas clearly
- D Communicates spoken ideas with prompts
- B Is unable to express ideas clearly

Mathematics

Uses 1 to 1 counting to 20

- E Uses one to one correspondence to count objects arranged in a variety of ways
- P Consistently demonstrates understanding of one to one correspondence
- D Begins to demonstrate understanding of one to one correspondence
- B Does not understand one to one correspondence

Recognizes, extends and names patterns

- E Creates, reproduces, extends and names more complex patterns
- P Recognizes, extends, and names more complex patterns
- D Recognizes, extends and names a 2-element pattern
- B Does not recognize a pattern

Demonstrates an understanding of *more than, less than and equal to*

- E Makes complex comparisons using the terms *more than, less than and equal to*
- P Makes comparisons using the terms *more than, less than and equal to*
- D Begins to makes comparisons using *more than, less than and equal to*
- B Does not understand *more than, less than and equal to*

Solves story problems

- E Consistently uses effective math problem-solving strategies
- P Is beginning to use problem-solving strategies and makes use of help
- D Needs help to initiate problem-solving strategies
- B Is unable to use strategies to solve problems

Fine Motor

Uses scissors correctly

- E Cuts complex shapes accurately
- P Cuts simple shapes accurately
- D Needs assistance to cut with scissors
- B Cannot cut with scissors

Prints first name

- E Prints first and last names legibly using initial capital letters and the rest lower case letters
- P Prints first name legibly using an initial capital letter and all the rest lower case letters
- D Prints first name legibly using capital letters
- B Copies or makes some letters in first name

Traces patterns

- E Traces complicated patterns accurately
- P Traces simple patterns accurately
- D Traces simple patterns inaccurately
- B Cannot trace patterns

Lifelong Learning/Core Ethical Values

4	Exemplary:	Performance exceeds expectations
3	Proficient:	Consistently meets expectations
2	Developing:	Making progress toward meeting expectations
1	Emerging:	Beginning to meet expectations

Demonstrates responsibility

- Strives to produce quality work
 - Shows thoroughness
 - Demonstrates his/her best effort
 - Demonstrates legibility and neatness to his/her best ability
 - Willing to check and improve work when asked
 - Shows accuracy and care
- Makes appropriate choices to complete tasks and meet goals (seat choice, use of time); can plan his/her day
 - Makes good use of time
 - Completes tasks within time limit
 - Works without disturbing others
- Demonstrates self-control
 - Controls impulsive behavior
 - Uses appropriate volume and tone of voice
 - Moves safely
 - Uses materials appropriately
 - Makes smooth transitions
 - Does not distract others

Demonstrates respect

- Listens and follows directions
 - Is focused and attentive during discussions
 - Maintains focus and attention on speaker
 - Makes relevant comments
 - Does not distract self or others
- Respects others' opinions and point of view
 - Recognizes that there are differences of opinion
 - Can identify a point of view other than his/her own
 - Is able to understand different opinions and points of view
- Works cooperatively and productively with others
 - Stays on task during group work
 - Contributes to group work and discussion
 - Works cooperatively with a variety of classmates

Kindness

- Interacts positively with others
 - Is polite and courteous
 - Is mindful of others' feelings
 - Includes others and does not exclude
 - Is tolerant and accepting of differences
 - Honors accomplishments of others
- Helps others and makes positive contribution to the classroom
 - Assists others without being asked
 - Performs classroom and or school chores

Courage

- Takes responsible academic and social risks
 - Is able to take a thoughtful chance
 - Responsibly tries new things to move beyond his/her comfort level
 - Asks appropriately for help if needed
 - Defends what is known to be right

Honesty

- Accepts responsibility for own actions and words
 - Takes ownership for behavior
 - Takes ownership for school work