

STUDENTS

Graduation Requirements

In order to graduate from Coginchaug Regional High School, the Board of Education establishes the following requirements:

1. Twenty-six (26) credits must be earned.
2. Distribution of credits:

	<u>Credits</u>
a. 4 years of English	4
b. Social Studies including U.S. History and Civics	3.5
c. Science including Biology	3
d. Mathematics	3
e. Four years of Physical Education* (unless medically excused)	2
f. Four years of Health Education	1
g. Fine Arts/Vocational Arts	1
h. Other Courses of Choice	8.5
	26
3. Graduation Competencies
 Students are required to demonstrate the following competencies in order to graduate from Coginchaug Regional High School as required by State of Connecticut PA 01-166:
 - a. Literacy: Reads critically for a variety of purposes
 - b. Numeracy: Computes and estimates mathematically
 - c. Scientific literacy: Generates testable hypotheses, designs experiments to test hypotheses, draws conclusions based on experimental data, analyzes conclusions based on existing knowledge or experimental parameters
 - d. Communication skills: Communicates effectively both orally and in writing
 - e. Technological literacy: Accesses and processes information from a variety of sources, including the Internet
 - f. Lifelong learning habits: Produces quality work, collaborates and cooperates, knows how to achieve and maintain a healthy lifestyle

Parents of seniors will be notified at the end of each marking quarter in the event of failure to meet graduation requirements.

* Students must take .25 credit per year of physical education and .25 credit per year of health education. Aside from the required .25 credit per year for physical education, students must earn at least one (1) additional credit in physical education in order to meet graduation requirements. This additional one (1) credit may be earned by taking physical education elective courses and/or by participation on an athletic team. .5 credit will be awarded for participation on an athletic team for one season. No student may apply more than two (2) credits of physical education toward graduation.

Expectations

Able students may be permitted to take a heavier than normal load of courses so that they can complete the regular high school program in less than four year's time.

Students desiring an accelerated program will be required to submit a request for approval to the principal prior to the beginning of the second semester of the junior year.

Special Education students must fulfill the credit and performance requirements for graduation at a level determined by their Individualized Education Program.

Students may be exempted from the P.E. requirements (credits) for medical reasons, but must still earn 26 credits (or the designated number under the phase in process) in order to graduate.

If a student transfers into Regional District 13 after completing at least three years in a high school in another district, he/she may be exempted from District 13's performance standards for graduation.

Early College Admission

The Board of Education will award a diploma to any student who has successfully completed the 11th grade and has successfully completed at least one year at an accredited college.

Policy Revised: February 13, 1985

Policy Revised: January 11, 1989

Policy Revised: January 8, 1997

Policy Revised: May 28, 1997

Policy Revised: May 24, 2000

Policy Revised: December 12, 2001

Policy Revised: June 12, 2002

Policy Revised: March 1, 2006

STUDENTS

Graduation Requirements Regulations

Assessment of student mastery of Coginchaug Regional High School's graduation competencies will occur as follows:

The CRHS graduate demonstrates literacy:

- Reads critically for a variety of purposes
Demonstrated by: Meets Level 3 or 4 on Reading Across the Disciplines portion of CAPT
- OR ...An alternative assessment to be developed by the English department

The CRHS graduate demonstrates numeracy:

- Computes and estimates mathematically
Demonstrated by: Meets Level 3 or 4 on Mathematics portion of CAPT
- OR ...An alternative assessment to be developed by the mathematics department

The CRHS graduate demonstrates scientific literacy:

- Generates testable hypotheses, designs experiments to test hypotheses, draws conclusions based on experimental data, analyzes conclusions based on existing knowledge or experimental parameters
Demonstrated by: Meets Level 3 or 4 on Science portion of CAPT
- OR ...An alternative assessment to be developed by the science department

The CRHS graduate demonstrates communication skills:

- Communicates effectively both orally and in writing
Demonstrated by: Meets Level 3 or 4 on Writing Across the Disciplines portion of CAPT
- OR ...An alternative assessment to be developed by the English and/or social studies departments

The CRHS graduate demonstrates technological literacy:

- Accesses and processes information responsibly, legally and ethically across content areas and from a variety of sources and technologies
Demonstrated by proficiency (3 or better in all benchmarks) on three significant assignments representing three separate disciplines.

The CRHS graduate demonstrates lifelong learning habits:

- Produces quality work
Demonstrated by proficiency (3 or better in all benchmarks) on three significant assignments representing three separate disciplines.

- Collaborates and cooperates
Demonstrated by proficiency (3 or better in all benchmarks) on three significant assignments representing three separate disciplines.
- Knows how to achieve and maintain a healthy lifestyle and level of fitness
Demonstrated by meeting proficiency on three of the four tests on the State physical fitness assessment AND by achieving a passing score on a health assessment administered to all sophomores.

Regulation Approved: June 12, 2002

Regulation Revised: March 1, 2006