

INSTRUCTION

Curriculum

The curricula of the schools shall be in harmony with the Board of Education's adopted goals and legal requirements.

Curriculum development by the certified staff shall be guided by such factors as the following:

1. Actual studies and information concerning the needs of students in the school district.
2. The range of abilities, aptitudes and interests of the students.
3. Aspirations of parents and other residents of the school district for the students when deemed appropriate.
4. The mobility of the population, making it necessary to provide education for our students useful anywhere in the world.
5. The need to expose students to a wide variety of cultures.

The Board of Education desires that unnecessary duplication of work among the various school levels be eliminated, and that courses of study and syllable be coordinated effectively.

The Board of Education favors providing opportunities for faculty to consult and assist in curriculum development through such devices as workshops, study groups, and assistance from outside consultants.

The Board of Education reserves the responsibility for establishing curricula for the school district.

Legal Reference

- Connecticut General Statutes 10-15 Towns to maintain schools. Prescribed courses of study
- 10-18 Courses in United States history, government and duties and responsibilities of citizenship
- 10-19 Effect of alcohol, nicotine or tobacco and drugs to be taught
- 10-221a High school graduation requirements

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