



No Child Left Behind (NCLB) School Report: 2006-07 School Year

Regional School District 13



The No Child Left Behind (NCLB) Act of 2001 requires a statewide school accountability system. As part of this system, school districts receiving federal dollars based on the percentage of district students in poverty (referred to as Title I funds) must prepare and disseminate annual accountability reports which in Connecticut, present the performance of students in mathematics and reading on the Connecticut Mastery Test (CMT) and the Connecticut Academic Performance Test (CAPT), as well as information about the qualifications of teachers based on the federal definition of "highly qualified" teachers.

Adequate Yearly Progress

The state is required to determine annually if every district is making adequate yearly progress (AYP) toward reaching the goal, by 2014, of having 100 percent of its student population scoring at or above the Proficient level in mathematics and reading on the CMT and CAPT. For a district to have made AYP, the following criteria must have been met by all students in the district and be each subgroup (major racial and ethnic groups, students in poverty, students with disabilities and English language learners): (1) 95 percent participation on both the mathematics and reading CMT and CAPT; (2) achievement of the AYP target percentage at or above Proficient in mathematics and reading on the CMT and CAPT; and (3) achievement of the AYP target for an additional academic indicator, 70 percent at or above Basic on the writing subtest of the CMT or improvement from the previous year. If a school does not make AYP for two consecutive years, it will be identified as "in need of improvement." More information about AYP can be found on Page 2 of this report.

Adequate Yearly Progress Status for Regional School District 13 = Achieved

Subject	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	2005-06	2006-07	2005-06	2006-07	2005-05	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07
Mathematics	84	86	85	92	91	87	91	93	93	89	92	95
Reading	77	83	79	85	84	76	87	87	88	87	88	88

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Adequate Yearly Progress (AYP) Status Data for the 2006-07 School Year

Based on 2007 Connecticut Mastery Test (CMT) results and the 2007 Connecticut Academic Performance Test (CAPT)

The tables below show this district's performance on the AYP indicators. A district fails AYP if there is a "No" under the AYP Target Met column for BOTH the CMT and the CAPT. Only students who were enrolled in this district for the full academic year were included in these calculations.

Connecticut Mastery Test (CMT) Results (Grades 3 through 8)

Subgroup	Participation Rate (95 % participation needed)							% At or Above Proficient			
	Mathematics			Reading			AYP Target Met?	Mathematics (74 % proficient needed)		Reading (68 % proficient needed)	
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		AYP Calculation	AYP Target Met?	AYP Calculation	AYP Target Met?
Whole District	99.8	99.9	99.9	99.9	100	100	Yes	92.8	Yes	86.8	Yes
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Asian American	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Black	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Hispanic	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
White	99.8	99.9	99.9	99.9	100	100	Yes	92.8	Yes	87.2	Yes
Students with Disabilities	99.3	99.6	99.8	99.3	99.6	99.8	Yes	67.1	Safe Harbor	52.4	Safe Harbor
English Language Learners	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Economically Disadvantaged	100	100	100	100	100	100	Yes	95.8	Yes	79.3	Yes
Additional Academic Indicator: Writing			AYP Target Met?				Yes				

Connecticut Academic Performance Test (CAPT) Results (Grade 10)

Subgroup	Participation Rate (95 % participation needed)							% At or Above Proficient			
	Mathematics			Reading			AYP Target Met?	Mathematics (69 % proficient needed)		Reading (72 % proficient needed)	
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		AYP Calculation	AYP Target Met?	AYP Calculation	AYP Target Met?
Whole District	97.8	98.4	98.6	97.1	98	98.4	Yes	98.5	Yes	100	Yes
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Asian American	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Black	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Hispanic	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
White	97.7	98.4	98.6	97	98	98.3	Yes	99.5	Yes	100	Yes
Students with Disabilities	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
English Language Learners	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Economically Disadvantaged	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup		Fewer than 40 students in this subgroup	
Additional Academic Indicator: Graduation Rate			AYP Target Met?				Yes				

2007 Connecticut Mastery Test (CMT) Achievement Data

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Regional School District 13

NCLB requires assessment data to be reported by different achievement levels. The table below shows the percentage of students scoring at or above the Basic, Proficient, and Advanced levels on the spring 2007 CMT. The numbers on this page were calculated only for groups of 20 or more. The percentage at or above Proficient will not be the same number as on the previous page. The number on the previous page is based on a federally approved AYP calculation used to analyze the adequate yearly progress of districts. In addition, it includes only those students who were in the district for a full academic year; the number on this page includes all students, regardless of their length of time in the district.

	Math						Reading						Writing
	Total # Students	# Students Tested in Subject	% Students Tested in Subject	% of Students Scoring At or Above			Total # Students	# Students Tested in Subject	% Students Tested in Subject	% of Students Scoring At or Above			% of Students Scoring At or Above Basic
				Basic	Proficient	Advanced				Basic	Proficient	Advanced	
Whole District	1067	1065	100	95	90	33	1067	1066	100	90	84	25	96
Subgroup Achievement													
American Indian	2	2	Fewer than 20 students in this subgroup				2	2	Fewer than 20 students in this subgroup				
Asian American	18	18	Fewer than 20 students in this subgroup				18	18	Fewer than 20 students in this subgroup				
Black	7	7	Fewer than 20 students in this subgroup				7	7	Fewer than 20 students in this subgroup				
Hispanic	13	13	Fewer than 20 students in this subgroup				13	13	Fewer than 20 students in this subgroup				
White	1027	1025	100	95	90	33	1027	1026	100	90	84	25	96
Students with Disabilities	147	146	99	71	56	5	147	146	99	52	40	<5%	76
English Language Learners	6	6	Fewer than 20 students in this subgroup				6	6	Fewer than 20 students in this subgroup				
Economically Disadvantaged	62	62	100	94	85	16	62	62	100	76	63	8	95
Male	526	525	100	94	89	34	526	525	100	87	79	25	95
Female	541	540	100	96	90	31	541	541	100	92	87	25	99
State Achievement	259681	258542	100	92	82	27	259683	258351	100	83	74	19	92

2007 Connecticut Academic Performance Test (CAPT) Achievement Data

Regional School District 13

NCLB requires assessment data to be reported by different achievement levels. The table below shows the percentage of students scoring at or above the Basic, Proficient, and Advanced levels on the spring 2007 CAPT. The numbers on this page were calculated only for groups of 20 or more. The percentage at or above Proficient will not be the same number as on the previous page. The number on the previous page is based on a federally approved AYP calculation used to analyze the adequate yearly progress of districts. In addition, it includes only those students who were in the district for a full academic year; the number on this page includes all students, regardless of their length of time in the district.

	Math						Reading						Graduation Rate
	Total # Students	# Students Tested in Subject	% Students Tested in Subject	% of Students Scoring At or Above			Total # Students	# Students Tested in Subject	% Students Tested in Subject	% of Students Scoring At or Above			
				Basic	Proficient	Advanced				Basic	Proficient	Advanced	
Whole District	137	134	98	94	90	29	137	133	97	91	86	23	92
Subgroup Achievement													
American Indian	0	0	Fewer than 20 students in this subgroup				0	0	Fewer than 20 students in this subgroup				Graduation rate by subgroup will not be available until the class of 2010
Asian American	1	1	Fewer than 20 students in this subgroup				1	1	Fewer than 20 students in this subgroup				
Black	2	2	Fewer than 20 students in this subgroup				2	2	Fewer than 20 students in this subgroup				
Hispanic	1	1	Fewer than 20 students in this subgroup				1	1	Fewer than 20 students in this subgroup				
White	133	130	98	94	91	30	133	129	97	92	88	24	
Students with Disabilities	18	18	Fewer than 20 students in this subgroup				18	18	Fewer than 20 students in this subgroup				
English Language Learners	0	0	Fewer than 20 students in this subgroup				0	0	Fewer than 20 students in this subgroup				
Economically Disadvantaged	7	5	Fewer than 20 students in this subgroup				7	5	Fewer than 20 students in this subgroup				
Male	69	67	97	96	93	34	69	67	97	93	85	18	
Female	68	67	99	97	91	25	68	66	97	95	92	30	
State Achievement	44259	43201	98	89	80	20	44256	43311	98	92	90	20	91

Qualifications of Teachers Teaching in the Core Academic Areas

Region 13 School District

Table 1. General District Information

These data are provided to describe your district because the NCLB law requires that poor or minority students are not taught by inexperienced, unqualified, or out-of-field teachers at a higher rate than other students.

District Percent Poverty:	4.8
District Percent Minority:	3.5
Percent of Teachers 2 or less years of experience:	13.2

Table 2. General Teacher and Class Information

These data are your highly qualified and not highly qualified teacher FTEs as well as the number of classes taught by highly qualified and not highly qualified teachers.

Total Teacher FTE:	147.4
Highly Qualified Teacher FTE:	146.4
Not Highly Qualified FTE:	1
Total Number of Classes:	514
Number of Classes Taught by Highly Qualified Teachers:	509
Number of Classes Taught by Not Highly Qualified Teachers:	5

Table 3. District Classes Taught by Highly and Not Highly Qualified Teachers

Percent of Classes Taught by Highly Qualified Teachers		Percent of Classes Taught by Not Highly Qualified Teachers	
2005-06	2006-07	2005-06	2006-07
99.0	99.0	1.0	1.0

Table 4. Connecticut Classes Taught by Highly and Not Highly Qualified Teachers

	Percent of Classes Taught by Highly Qualified Teachers		Percent of Classes Taught by Not Highly Qualified Teachers	
	2005-06	2006-07	2005-06	2006-07
State Overall	96.8	98.0	3.2	2.0
State High Poverty Schools	93.4	95.9	6.6	4.1
State Low Poverty Schools	98.1	98.9	1.9	1.1
State High Minority Schools	93.1	95.8	6.9	4.2
State Low Minority Schools	97.9	98.6	2.1	1.4

* NCLB requires this information for schools in the state, not districts, therefore only data for schools in Connecticut are provided.